

Best Practice 1:

1. Title of the Practice: Organization of certificate course for PG students during the pandemic of Covid-19

2. Goal

- To encourage the students for online teaching and learning
- To enlighten the students more about the subject

3. The Context

The institution is situated in rural area and modern technology for seeking higher education through interaction is still not adequately available to the students coming from villages. The organization of certificate course makes the students techno-friendly and more access for online lectures along with subject knowledge in depth.

4. The Practice

The seven day certificate course organized by each department for PG students during the pandemic of Covid-19 from May to June 2020.

5. Evidence of Success

The current scenario of Covid-19 trend in the advancement in the field of online teaching learning and have now laid a lot of emphasis on the use of various online platform like Zoom, Google meet, Webex cisco etc. This needs the practice of students for online teaching. The certificate course makes them user friendly with technologies and encounters them with the related problems. There is no fee for the course. More than 50 PG students of each department were enrolled. They understood the subject thoroughly during the course also directly interacted with experts. After the completion of this course the students appeared in online test and more than 70 % students scored marks above 60% and received certificate also.

6. Problems Encountered and Resources Required

As the institution is situated in rural area, all the students are not much familiar to the online lectures, therefore well-equipped uninterrupted Wi-Fi enabled computer room are required to access each and every students.

Best Practice 2:

3. Title of the Practice Organization of NAAC awareness workshop for various higher institutions of Bhadohi district

4. Goal

- To scatter awareness about NAAC accreditation and its various advantages among rural area higher education institutions
- To aware higher education institutions about various criteria of NAAC accreditation

3. The Context

The institution is situated in rural area district and the colleges situated in this district are not adequately aware about the various processes of NAAC accreditation. The NAAC awareness workshop covered the whole spectrum of accreditation and made the colleges much keen about various stages and cycles of accreditations.

4. The Practice The NAAC awareness workshop organized by IQAC of college on 18th Feb 2020 jointly sponsored by IQAC, Mahatma Gandhi Kashi, Vidyapeeth, Varanasi and Uttar Pradesh State Higher Education Council (UPHESC), Lucknow

5. Evidence of Success

To aware the various self-financed, added and government colleges of Bhadohi district about the NAAC accreditation, one day workshop was organized by IQAC of college on 18th Feb 2020. This workshop was jointly sponsored by IQAC, Mahatma Gandhi Kashi, Vidyapeeth, Varanasi and Uttar Pradesh State Higher Education Council (UPHESC), Lucknow. The speakers of workshop enlighten the participants of various colleges about the various criteria of NAAC accreditation and benefits related to them. The following topics were discussed in this workshop: Need and process of NAAC accreditation, How to improve process and How to improve quality of education etc. There is no fee for the registration. The forty five participants of 18 colleges were participated in the workshop. They interacted with the speakers and cleared their doubts. After the completion they received the certificates.

6. Problems Encountered and Resources Required

As the institution is situated in rural area, the faculty members of college were not much keen to know the content of workshop. Therefore, very few college faculties were participated the workshop. The strict guideline should be spread for colleges to make them aware about NAAC accreditation.